



**YASAR UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
FRENCH I (SOFL 031)
COURSE SYLLABUS**

Course Code	SOFL 031
Course Title	French I
Academic Year	2010/2011
Course Material	Capelle, Guy; Menand, Robert (2006). <i>Taxi! Méthode de Français 1</i> . Paris: Hachette. (pack: textbook+CD+Exercise book)
Course Hours	To be specified and announced
Duration	15 Weeks (3 class hours per week)
Credits	3+0+3
ECTS	3
Instructor	Dr. Paula Fiadeiro
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A) Course Description

This course is an introduction to French as foreign language, designed to develop a general basic capacity to deal with a limited number of predictable everyday communicative situations. The course includes also an overview of French culture. Conducted in English as well as in French, and supported by several authentic and specific didactic materials or using new technologies, lessons adopt an interactive approach, based on communicative tasks involving listening, speaking, reading, writing and interacting.

B) Objectives

The aim of this course is to enable students to communicate in the daily French language using basic French functions, vocabulary, grammar and phonology, as well as to introduce them to some aspects of the French culture.

Upon completing this course successfully, each student will have developed skills in interacting in a simple way in daily spoken language provided the other person talks slowly, clearly and is prepared to repeat or rephrase, understanding and using familiar everyday expressions and very basic phrases concerning areas of most immediate relevance (mainly personal and concrete surroundings).

In the scope of *Common European Framework of Reference for Languages* of the Council of Europe, the aim of the course in the first semester is to make students achieve A1 level.

C) Assessment

The final grade for the course consists of the following:

Participation, discussion and homework 20%
Midterm exam 30%
Final exam 50%

Students will take one midterm and one final exam throughout the course. Participating in class does not merely mean attending the sessions but being involved in class activities and showing personal response. It is the student's responsibility to submit any requested homework on time and properly. All papers should fit in with the academic writing criteria, be delivered in requested type files and mention their sources.

D) Attendance

It is extremely important to attend classes in order to complete this course successfully. Unexcused absence of more than 12 hours will result in immediate failure. Students should avoid being late to class, otherwise they will be marked as absent, miss class activities and announcements. If students are absent from class, it is their responsibility to find out what happened in that class, and to be prepared for the following class, including the completion of any homework which may have been assigned. In case of an excused absence, a student must submit a legal document to the Students Affairs Office and inform the instructor.

F) Reading list and references

Dictionaries and grammars:

(2001). *Fransızca Modern Sözlük – Fransızca – Türkçe / Türkçe – Fransızca*. İstanbul: Fono Yayınları.

(2009). *French Dictionary: French – English / English – French*. Glasgow: Collins.

Bayram, Ali (2008). *Fransızca Sözlük – Fransızca – Türkçe / Türkçe – Fransızca*. İstanbul: Alfa Yayınları.

Gauthier, J. et al. (2006). *Grammaire savoir-faire – niveau faux débutants / intermédiaire*. Gênes: Cideb editrice.

Öngel, Baha (2009). *Fransızca – Türkçe / Türkçe – Fransızca Cep Sözlük. Petit Dictionnaire Français – Turc / Turc - Français*. İnkılâp.

Saraç, Tahsin (2009). *Küçük Fransızca – Türkçe Sözlük*. İstanbul: CAN Sanat Yayınları.

References to additional and specific readings and web links will be indicated in the course of the semester.

G) Course Outline

Week 1	Introduction(s) / The Francophone world and the French language	27.09-01.10
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- Introduction to the French Alphabet, sounds and pronunciation
- Introducing oneself/someone else; greeting someone; leave-taking, expressing gratitude
 - Some address forms and social/courtesy *formulae*
 - Verb *s'appeler* (reflexive pronouns: 1st, 2nd, 3rd persons singular)

Week 2	Personal Information	04.10-08.10
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- Giving and asking for personal information (introductions: name, marital status, countries)
 - Affirmative and negative sentences
 - Subject personal pronouns; tonic pronouns
 - Present tense of the verbs: *être* (to be) / *avoir* (to have)
 - Interrogative sentences
 - Days of the week; months of the year

Week 3	Personal Information	11.10-15.10
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- Giving and asking for personal information (age, phone number, e-mail, job, address)
 - Interrogative sentences
 - Numbers
 - Verbs: *habiter* (to live in); *parler* (to speak) - present tense (verbs ending in *-er*)
- Giving congratulations / good wishes / expressing gratitude

Week 4	Personal Information	18.10-22.10
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- Giving and asking for personal information (nationalities, countries, address)
 - Interrogative sentences
 - *C'est... / Ce sont...*
 - Definite and indefinite articles
 - Nouns / gender

Week 5	Personal Information	25.10-29.10
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- Giving and asking for personal information (nationalities, countries, address)
 - Partitive articles
 - Contracted articles with prepositions (*de, à*)
 - Nouns / gender and number
 - Adjectives of nationalities – noun and adjective accordance

Week 6	Personal Information	01.11-05.11
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- Talking briefly about personal tastes and leisure activities
- Asking for something (formally and informally)
 - Present tense (verbs ending in *-er*)
 - Numbers
 - French sounds and pronunciation

Week 7	Review	08.11-12.11
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Week 8	MIDTERM EXAM	22.11-26.11
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Components

Reading and writing

- *Multiple choice, true/false*
- *Answering to the simple questions given and /or*
- *Forming simple phrases using the words given*

Grammar

- *Filling the blanks*

Listening

- *Listening to some words and/or a brief text/dialogue: recognition of sounds, oral understanding exercises (multiple choice, true/false; matching)*

Week 9	Family and daily routine	29.11-03.12
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- Describing oneself, others and the family members
 - Body parts
 - Possessive adjectives
 - Adjectives, colours
 - Prepositions used with countries and other prepositions
 - Interrogative sentences: *Qu'est-ce que... ? / Est-ce que... ?; Pourquoi... ?*

Week 10	Family and daily routine	06.12-10.12
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- Asking/telling the time
 - Hours, day parts, days of the week

- Adverbs and expressions of time
- French sounds, pronunciation and liaisons

Week 11	Family and daily routine	13.12-17.12
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- Describing daily routine and its moments
 - Present tense of verbs ending in *-ir*
 - Present tense of some irregular verbs
 - Reflexive verbs

Week 12	Family and daily routine	20.12-24.12
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- Arranging/making suggestions to do something together
 - Pronoun *on*
- Giving orders or advising
 - Imperative
 - *Il faut...*

Week 13	Environment: the town and the house	27.12-31.12
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- Describing a house (with furniture)
- Reading announcements
 - *Il y a...*
 - Interrogative and negative sentences
 - Prepositions and prepositional phrases: place
 - Adjectives

Week 14	Environment: the town and the house	03.01-07.01
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- Asking for/giving information about the location of places and objects on space
 - Prepositions and prepositional phrases: place
 - French sounds and pronunciation

Week 15	Review	10.01-14.01
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Week 16	FINAL EXAM	17.01-21.01
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Components

Reading and writing

- *Reading brief text(s)*
- *Multiple choice, true/false, matching.*
- *Answering to the simple questions given and /or*
- *Forming simple phrases using the words given*

Grammar

- *Filling the blanks*

Listening/speaking (interaction)

- *Interaction with the instructor during which students are able to answer questions about themselves.*