



**YASAR UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
FRENCH II (SOFL 032)  
COURSE SYLLABUS**

Course Code	SOFL 032
Course Title	French II
Academic Year	2010/2011
Course Material	Capelle, Guy; Menand, Robert (2006). <i>Taxi! Méthode de Français I</i> . Paris: Hachette. (pack: textbook+CD+Exercise book)
Course Hours	To be specified and announced
Duration	16 Weeks (3 class hours per week)
Credits	3+0+3
ECTS	3
Instructor	Dr. Paula Fiadeiro
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**A) Course Description**

This course is an introduction to French as foreign language, designed to develop a general basic capacity to deal with a limited number of predictable everyday communicative situations. The course includes also an overview of French culture. Conducted in English as well as in French, and supported by several authentic and specific didactic materials or using new technologies, lessons adopt an interactive approach, based on communicative tasks involving listening, speaking, reading, writing and interacting.

**B) Objectives**

The aim of this course is to further French communication skills, improving functions and grammar knowledge, and introduce students to French and Francophone culture.

Upon completing this course successfully, each student will have developed skills in interacting in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities, understanding sentences and used expressions related to areas of most immediate relevance, and describing in simple terms immediate environment and matters in areas of immediate need.

In the scope of *Common European Framework of Reference for Languages* of the Council of Europe, the aim of the course in the first semester is to make students achieve A1 / A1.2 levels.

**C) Assessment**

The final grade for the course consists of the following:

Participation, discussion and homework 20%  
Midterm exam 30%  
Final exam 50%

The passing grade is 60%.

Students will take one midterm and one final exam throughout the course. Participating in class does not merely mean attending the sessions but being involved in class activities and showing personal response. It is the student's responsibility to submit any requested homework on time and properly. All papers should fit in with the academic writing criteria, be delivered in requested type files and mention their sources.

## D) Attendance

It is extremely important to attend classes in order to complete this course successfully. Unexcused absence of more than 12 hours will result in immediate failure. Students should avoid being late to class, otherwise they will be marked as absent, miss class activities and announcements. If students are absent from class, it is their responsibility to find out what happened in that class, and to be prepared for the following class, including the completion of any homework which may have been assigned. In case of an excused absence, a student must submit a legal document to the Students Affairs Office and inform the instructor.

## F) Reading list and references

Dictionaries and grammars:

(2001). *Fransızca Modern Sözlük – Fransızca – Türkçe / Türkçe – Fransızca*. Istanbul: Fono Yayınları.

(2009). *French Dictionary: French – English / English – French*. Glasgow: Collins.

Bayram, Ali (2008). *Fransızca Sözlük – Fransızca – Türkçe / Türkçe – Fransızca*. Istanbul: Alfa Yayınları.

Gauthier, J. et al. (2006). *Grammaire savoir-faire – niveau faux débutants / intermédiaire*. Gênes: Cideb editrice.

Öngel, Baha (2009). *Fransızca – Türkçe / Türkçe – Fransızca Cep Sözlük. Petit Dictionnaire Français – Turc / Turc - Français*. İnkılâp.

Saraç, Tahsin (2009). *Küçük Fransızca – Türkçe Sözlük*. Istanbul: CAN Sanat Yayınları.

Media: <http://www.tv5.org/>

References to additional and specific readings and web links will be indicated in the course of the semester.

## G) Course Outline

<b>Week 1</b>	<b>Environment: the school and the town</b>	<b>21.02.2011-25.02.2011</b>
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- Asking for/giving information about the location of objects and places
- Speaking in the class
  - Prepositions and prepositional phrases: place (revision)
  - Imperative (revision)
  - French sounds and pronunciation

<b>Week 2</b>	<b>Environment: in the town</b>	<b>28.02.2011-04.03.2011</b>
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- Asking for/giving information about the location of places (in Paris)
- Asking for / giving directions
  - Prepositions and prepositional phrases: place
  - Imperative
  - Verbs *pouvoir* (to can), *vouloir* (to want), *sortir* (to go out), *venir* (to come), *prendre* (to take)
  - Adverb y

<b>Week 3</b>	<b>Environment: in the town</b>	<b>07.03.2011-11.03.2011</b>
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- Giving / receiving instructions about directions (“treasure hunt”)
  - Prepositions and prepositional phrases: place
  - Imperative

<b>Week 4</b>	<b>Environment: in the town</b>	<b>14.03.2011-18.03.2011</b>
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- Asking for / giving directions
- Asking information about transports
  - The transports and the prepositions
  - The interrogative sentence – interrogative pronouns, adverbs and adjectives
  - Verb *partir*

<b>Week 5</b>	<b>Environment: in the town</b>	<b>21.03.2011-25.03.2011</b>
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- Asking information about transports
  - The time (hours) – revision
  - The interrogative sentence
  - French sounds and pronunciation

<b>Week 6</b>	<b>Review</b>	<b>28.03.2011-01.04.2011</b>
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<b>Week 7</b>	<b>MIDTERM EXAM</b>	<b>05.04.2011-10.04.2011</b>
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*Components*

*Reading and writing*

- *Multiple choice, true/false*
- *Answering to the simple questions given and /or*
- *Forming simple phrases/sentences / completing dialogues*

*Grammar*

- *Filling in the blanks / matching / multiple choice*

*Listening and/or speaking*

- *Oral understanding exercises*

<b>Week 8</b>	<b>Environment: travelling in the francophone world</b>	<b>11.04.2011-15.04.2011</b>
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- Describing a trip
  - *C'est + place / article – noun / adjective*
  - The pronoun *on* – revision
  - *Parce que*

<b>Week 9</b>	<b>Environment: travelling in the francophone world</b>	<b>18.04.2011-22.04.2011</b>
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- Reporting about a small trip
- Writing a postcard
  - Degrees of adjectives

<b>Week 10</b>	<b>Environment: travelling in the francophone world</b>	<b>25.04.2011-29.04.2011</b>
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- Writing a postcard
  - Plural of nouns - revision

<b>Week 11</b>	<b>Shopping</b>	<b>02.05.2011-06.2011</b>
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- Making simple transactions online or in shops
  - Demonstrative adjectives
  - Verbs *acheter, vendre*
  - The shops and the prepositions
  - Interrogative pronouns, adverbs and adjectives

<b>Week 12</b>	<b>Shopping</b>	<b>09.05.2011-13.05.2011</b>
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- Making simple transactions in shops (asking for/choosing an item or product; asking for the price, paying the product; expressing preference, approval and disapproval)
  - Conditional tense of courtesy: *Je voudrais* (listening to a song)
  - Demonstrative adjectives
  - Interrogative pronouns, adverbs and adjectives

<b>Week 13</b>	<b>Shopping</b>	<b>16.05.2011-20.05.2011</b>
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- Making simple transactions in shops
  - Interrogative sentences
  - *Pourquoi / parce que*

<b>Week 14</b>	<b>Shopping</b>	<b>23.05.2011-27.05.2011</b>
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- Making simple transactions in shops
  - French sounds and pronunciation

<b>Week 15</b>	<b>Review</b>	<b>30.05.2011-03.06.2011</b>
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<b>Study Week</b>	<b>06.06.2011-10.06.2011</b>
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<b>Week 16</b>	<b>FINAL EXAM</b>	<b>11.06.2011-20.06.2011</b>
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#### *Components*

##### *Reading and writing*

- *Reading brief text(s)*
- *Multiple choice, true/false, matching.*
- *Answering to the simple questions given (according to a text) and /or*
- *Writing simple sentences, a dialogue or a postcard*

##### *Grammar*

- *Filling in the blanks / matching / multiple choice*

##### *Listening and / or speaking*