

# YASAR UNIVERSITY SCHOOL OF FOREIGN LANGUAGES PORTUGUESE II (SOFL 082) COURSE SYLLABUS

| Course Code     | SOFL 082   |
|-----------------|--|
| Course Title    | Portuguese II  |
| Academic Year   | 2010/2011  |
| Course Material | Tavares, Ana (2008). Português XXI 1 – Caderno de Exercícios. Lidel. |
| Course Hours    | To be specified and announced  |
| Duration        | 16 Weeks (3 class hours per week)                                    |
| Credits         | 3+0+3  |
| ECTS            | 3  |
| Instructor      | Dr. Paula Fiadeiro   |
| E-mail          | paula.fiadeiro@yasar.edu.tr  |
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### A) Course Description

This course is an introduction to Portuguese as foreign language, designed to develop a general basic capacity to deal with a limited number of predictable everyday communicative situations. The course includes also an overview of some cultural and sociolinguistic aspects of Portuguese-speaking countries. Conducted in English as well as in Portuguese, and supported by several authentic and specific didactic materials or using new technologies, lessons adopt an attractive approach, based on communicative tasks in which listening, speaking, reading, writing and interact are considered.

# B) Objectives

The aim of this course is to enable students to communicate in the daily Portuguese language using basic Portuguese functions, vocabulary, grammar and phonology, as well as to introduce them some aspects of the Portuguese culture and other Lusophone cultures (significant for the development of the communicative competence).

Upon completing this course successfully, each student will have developed skills in interacting in a simple way in daily spoken language provided the other person talks slowly, clearly and is prepared to repeat or rephrase, understanding sentences and used expressions related to areas of most immediate relevance and writing simple sentences or describing in simple terms immediate environment.

In the scope of *Common European Framework of Reference for Languages* of the Council of Europe, the aim of the course in the second semester is to make students achieve A1 level (A1.2).

#### C) Assessment

The final grade for the course consists of the following:

Participation, discussion and homework 20% Midterm exam 30% Final exam 50%

The passing grade is 60%.

Students will take one midterm and one final exam throughout the course. Participating in class does not merely mean attending the sessions but being involved in class activities and showing personal response. It

is the student's responsability to submit any homework if requested on time and properly. All papers should fit in with the academic writing criteria, be delivered in requested type files and mention their sources.

# D) Attendance

It is extremely important to attend classes in order to complete this course successfully. Unexcused absence of more than 12 hours will result in immediate failure. Students should avoid being late to class, otherwise they will be marked as absent, miss class activities and announcements. If students are absent from class, it is their responsibility to find out what happened in that class, and to be prepared for the following class, including the completion of any homework which may have been assigned. In case of an excused absence, a student must submit a legal document to the Students Affairs Office and inform the instructor.

# F) Reading list and references

Dictionaries and grammars:

Cunha, Celso & Lindley Cintra, Luís (1984). Nova Gramática do Português Contemporâneo, Lisboa, Edições João Sá da Costa. Hutchinson, Amélia P. & Lloyd, Janet (2003). Portuguese: an Essential Grammar. London, New York: Routledge. Kut, İnci (2010). Portekizce Cep Sözlük. Portekizce– Türkçe / Türkçe – Portekizce Sözlük. Pequeno

Dicionário Português-Turco / Turco-Portuguê. İnkılâp. Kut, İnci (2010). Standart Portekizce – Türkçe / Türkçe – Portekizce Sözlük. İnkılâp.

Sites: <u>http://www.priberam.pt/dlpo/dlpo.aspx</u> http://www.visitportugal.com/Cultures/pt-PT/default.html

References to additional and specific readings and web links will be indicated in the course of the semester.

# G) Course Outline

| Week 1 | Daily routine: actions of everyday life / habits | 21.02.2011-25.02.2011 |
|--------|--|-----------------------|
|        | Dany routine, actions of everyday me / nabits    | 21.02.2011-25.02.2011 |

- Describing daily routine
  - Present tense of regular and irregular verbs (-*ar*, -*er*, -*ir*); verbs with alternation of vowel (eg.: *vestir* to dress)
  - Reflexive verbs
  - Adverbs of time
  - o Portuguese sounds and pronunciation

## Week 2Daily routine: actions of everyday life / habits28.02.2011-04.03.2011

- Describing daily routine
- Speaking about time (revision)
  - Present tense of regular and irregular verbs (-ar, -er, -ir)
  - Reflexive verbs
  - o Hours, days of the week (revision)
  - o Interrogative sentences

Week 3

- Describing daily routine
  - Phrasal verbs: *ir de; ir em* (transportation), *ir para/a, sair de*
  - *Costumar* + infinitive
  - Prepositions and prepositional phrases and adverbs of time

| Week 4 | Daily routine: actions of everyday life / habits | 14.03.2011-18.03.2011 |
|--------|--|-----------------------|
| Week 4 | Dany routine: actions of every day me / habits   | 14.03.2011-10.03.2011 |

- Describing daily routine
  - Interrogative sentences
  - Portuguese sounds and pronunciation

| Week 5 | Daily routine: life in the university / school | 21.03.2011-25.03.2011 |
|--------|--|-----------------------|
|        | Duny routine, me in the university / senoor    |                       |

- Describing daily life in the university, referring to the schedule/timetable
  - Interrogative sentences
  - Portuguese sounds and pronunciation

| Week 6 | Review | 28.03.2011-01.04.2011 |
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|        |        |                       |

#### Week 7 MIDTERM EXAM

05.04.2011-10.04.2011

#### **Components**

Reading and writing

- *Multiple choice, true/false*
- Answering to the simple questions given and /or
- Forming simple phrases/sentences

Grammar

• Filling in the blanks / matching

Listening and/or speaking

- Oral understanding exercices or
- Speaking about him/herself

# Week 8Daily routine: life in the university / school11.04.2011-15.04.2011

- Identifying objects
  - *O que é isto/isso/aquilo?* (Invariable demonstrative pronouns)
  - o Adverbes of place : aqui, ali, aí
  - Recognizing and using classroom expressions
    - The imperative (recognizing some forms)

## Week 9Hobbies (daily routine) (I)

18.04.2011-22.04.2011

- Speaking about leisure activities
- Going to cinema
  - Present tense: verbs *ir* (to go), *vir* (to come), *ver* (to see), *ler* (to read)

• Prepositions + personal pronouns

### Week 10 Hobbies (daily routine) (I) 25.04.2011-29.04.2011

- Speaking about leisure activities
  - $\circ$  *Estar a* + infinitive
  - Conjunction *mas* (but)
  - Portuguese sounds and pronunciation

| Week 11 | Hobbies (daily routine) (I) | 02.05.201106.2011 |
|---------|-----------------------------|-------------------|

- Speaking about tastes and preferences concerning leisure activities (expressing liking and preference)
  - Present tense: verb *gostar* (to like); verbs with alternation of vowel (eg.: *preferir* to prefer)
  - Conjunction *mas* (but)

| Week 12 | Daily food habits (I) | 09.05.2011-13.05.2011 |
|---------|-----------------------|-----------------------|

- Speaking about food habits
  - Food and meals (Portuguese, Brazilian and African food and drinks) (I)
  - Verbs *tomar* (to have, to take), *comer* (to eat), *beber* (to drink)

| Week 13 | Daily food habits (I) | 16.05.2011-20.05.2011 |
|---------|-----------------------|-----------------------|
|---------|-----------------------|-----------------------|

- Speaking about food habits
  - o Food and meals (Portuguese, Brazilian and African food and drinks) (I)
  - o Portuguese sounds and pronunciation

| Week 14 Daily food habits (I) 23.05.2011-27.05.2011 |
|---|
|---|

- Reading short recipes
  - The pronoun *se* in the synthetic passive voice

06.06.2011-10.06.2011

Study Week

Week 16 FINAL EXAM 11.06.2011-20.06.2011

Components

Reading and writing

- Reading brief text(s)
- Multiple choice, true/false, matching.
- Answering to the simple questions given and /or
- Forming simple phrases/sentences.

#### Grammar

• Filling in the blanks / matching Listening and / or speaking