YASAR UNIVERSITY

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SCHOOL OF FOREIGN LANGUAGES
ITALIAN I (SOFL 021)
COURSE SYLLABUS

Course Code:	SOFL 021
Course Title:	Italian I
Academic Year:	2010- 2011
Semester:	I (Fall)
Prerequisites:	None
Course Material:	SOFL 021 Book
Course Languages:	Italian/English
Instructor:	Laura Bilanceri
Course Hour:	To be specified and announced
Duration:	15 weeks (3 class hours per week)
Credits:	**3+0+3**
ECTS:	**3**

Course Description
This course is designed to give the students a basic understanding of nature of Italian language as a second foreign language. Its structure gives an overview of basic Italian grammar and aims to give the students an introduction to Italian culture. The lectures are taught in Italian and English and are supported by the textbook, photocopies and audio-visual materials. This course consists of participating in class and listening carefully.

Objectives
This course aims to teach the students to speak the daily Italian language, using basic Italian grammar and to introduce them the Italian culture. Students who attend this course regularly can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. They can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. The aim of this course is to make students, who are Basic Users in the scope of Common European Framework of Reference, achieve A1 level, which is named as Breakthrough.

Exams and participation

Students will take one midterm and one final exam throughout the course, approximately on hour in length. There will be one Oral Exam which will last about 10 minutes. It will be between the instructor and the student and will cover material from the class. Further instructions will be given in class.
Being in class is NOT considered participation, students must be actively taking part in the lesson. This includes taking notes, talking when asked and following along with the class activities. Please note the students who are sleeping, misbehaving or using cellular phones may be asked to leave and will be marked as absent.

Grading Criteria

1 Midterm	**30%**	
CPG	**20%**	
1 Final Exam	**50%**	**(30% written; 20% oral)**

Attendance

It is extremely important to attend classes regularly in order to complete this course successfully. Students missing more than 12 hours of class (4 lessons) will NOT able to sit for the final examination. Students should avoid being late to class, otherwise they will be marked as absent. If students are absent from class, is their responsibility to find out what material they missed and what is due to the next class, including the completion of any homework which may have been assigned. In case of excused absence, submitting a legal document to the instructor is obligatory.

Textbook

- De Savorgnani G, Bergero B. (2010), *Chiaro! A1*, Alma Edizioni, Firenze (book + CD Rom)

Reading List

- Love C. E, Rossi P. L, Chaplin D. M, Villa F, Bilucaglia E (2003), *Italian Dictionary, Italian-English/English-Italian*. Glasgow, Harper Collins Publisher
- Demiryan R. (1997), *Dizionario Italiano-Turco/ İtalyanca-Türkçe Sözlük*, İstanbul, İnkılap
- Tanış A. (2000), *Türkçe – İtalyanca/ Turco- Italiano küçük sözlük*, İstanbul, İnkılap

Course Outline

Week 1	Lesson 1. Studio l'italiano!	[Sept.27 – Oct. 1]

- Introduction to the course and explanation of the syllabus
  ◦ The Italian alphabet
- To greet, introducing yourself and other people, asking the place of origin in formal and informal way
  ◦ Present Tense of the verbs *essere* (to be) and *chiamarsi*

Week 2	Lesson 1. Studio l'italiano!	[Oct. 4 – Oct. 8]

- Asking questions
  ◦ Interrogative forms: how...? Where...? What...?

◦ Adjectives of nationality

| Week 3 | Lesson 1. Studio l'italiano! | [Oct. 11 – Oct. 15] |

- Giving the phone number
  ◦ Cardinal numbers from 1 to 20; Present Tense of the verb *avere* (to have)

| Week 4 | Lesson 2. Incontri | [Oct. 18 – Oct. 22] |

- Asking to someone how is he/she and reply to the same question
- Asking and giveìing information about job
  ◦ Present Tense of the verbs of the first conjugation (-*are*) and some irregulars as to do (*fare*) and to stay (*stare*)

| Week 5 | Lesson 2. Incontri | [Oct. 25 – Oct. 29] |

- Talking about languages
  ◦ Definite articles
- Talking about age
  ◦ Numbers from 20 to 100

| Week 6 | Lesson 2. Incontri | [Nov. 1 – Nov. 5] |

- Why you study Italian?
  ◦ Indefinite article

| Week 7 | | [Nov. 8 – Nov. 12] |

- General summary.

| Week 8 | MIDTERM EXAM | [Nov. 22 – Nov. 26] |

- **Listening part**
- **Answering to questions on a text given**
- **Lexical exercises**
- **Grammar exercises**

| Week 9 | Lesson 3. Un caffè, per favore! | [Nov. 29 – Dec. 03] |

- Asking about food and beverages
  ◦ Present Tense of the second an third conjugation (-*ere*), (-*ire*)
- Ordering something in a bar
- Asking the bill
  ◦ Plural form of nouns

Week 10	Lesson 3. Un caffè, per favore!	[Dec. 06 – Dec. 10]

- Reading a simple list of beverages
  - ◦ Plural form of definite articles
- Speaking about eating customs

Week 11	Lesson 4. Tutti i santi giorni	[Dec. 13 – Dec. 17]

- Asking and telling the time
- Speaking about everyday life
  - ◦ Reflexive verbs

Week 12	Lesson 4. Tutti i santi giorni	[Dec. 20 – Dec. 24]

- Speaking about everyday life.
- What do you like to do?
  - ◦ Use of *mi piace* + infinitive

Week 13	Lesson 4. Tutti i santi giorni	[Dec. 27 – Dec. 31]

- Week end
  - ◦ Frequency adverbs ("sempre", "di solito"", "spesso", "mai").

Week 14	Lesson 4. Tutti i santi giorni	[Jan.3 – Jan.7]

- Speaking about weekend, speaking about everyday life.
  - o Place prepositions

Week 15		[Jan. 10 – Jan. 14]

- **Listening exam**
- **Speaking exam (10 minutes speech with the instructor)**
- Review

Week	STUDY WEEK	[Jan. 17 – Jan. 21]

Week 16	FINAL EXAM	[Jan. 24 – . 28 Jan]

- **Listening part**
- **Answering to questions on a text given**
- **Lexical exercises**
- **Grammar exercises**
- **Composition**