

#### YASAR UNIVERSITY SCHOOL OF FOREIGN LANGUAGES ITALIAN II (SOFL 022)

# **COURSE SYLLABUS**

Course Code: Course Title: Academic Year: Semester: Prerequisites: Course Material: Course Languages: Instructor: Course Hour: Duration: **Credits:** ECTS: SOFL 022 Italian II 2010- 2011 II (Spring) Italian I SOFL 022 Book Italian, English Laura Bilanceri To be specified and announced 16 weeks (3 class hours per week) **3+0+3 3** 

### **Course Description**

This course is designed to give the students a basic understanding of nature of Italian language as a second foreign language. Its structure gives an overview of basic Italian grammar and aims to give the students an introduction to Italian culture. The lectures are taught in Italian and English and are supported by the textbook, photocopies and audio-visual materials. This course consists of participating in class and listening carefully.

### **Objectives**

This course aims to teach the students to speak the daily Italian language, using basic Italian grammar and to introduce them the Italian culture. Students who attend this course regularly can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. They can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. The aim of this course is to make students, who are Basic Users in the scope of Common European Framework of Reference, achieve A1 level, which is named as Breakthrough.

### **Exams and participation**

Students will take one midterm and one final exam throughout the course, approximately one hour in

length. There will be one Oral Exam which will last about 10 minutes. It will be between the instructor and the student and will cover material from the class. Further instructions will be given in class. Being in class is NOT considered participation; students must be actively taking part in the lesson. This includes taking notes, talking when asked and following along with the class activities. Please note the students who are sleeping, misbehaving or using cellular phones may be asked to leave and will be marked as absent.

# **Grading Criteria:**

1 Midterm	30%
1 Final Exam	50%
Participation, discussion and homework	20%
The passing grade is:	60%

## Attendance

It is extremely important to attend classes regularly in order to complete this course successfully. Students missing more than 12 hours of class (4 lessons) will NOT able to sit for the final examination. Students should avoid being late to class, otherwise they will be marked as absent. If students are absent from class, is their responsibility to find out what material they missed and what is due to the next class, including the completion of any homework which may have been assigned. In case of excused absence, submitting a legal document to the instructor is obligatory.

## Textbook

- De Savorgnani G, Bergero B. (2010), *Chiaro! A1*, Alma Edizioni, Firenze (book + CD Rom)
- Lecture notes

## **Reading List**

- Love C. E, Rossi P. L, Chaplin D. M, Villa F, Bilucaglia E (2003), *Italian Dictionary, Italian-English/English-Italian*. Glasgow, Harper Collins Publisher
- Demiryan R. (1997), Dizionario Italiano-Turco/ İtalyanca-Türkçe Sözlük, İstanbul, İnkılap
- Tanış A. (2000), Türkçe İtalyanca/ Turco- Italiano küçük sözlük, İstanbul, İnkılap

# **Course Outline**

		[Feb. 21 – Feb. 25]
•	Introduction to the course and explanation of the syllabus. Review of the topics of ITALIAN I course.	
Week 2	Lesson 5. Usciamo insieme?	[Feb. 28 – Mar. 4]
•	Making a reservation in a restaurant.	
Week 3	Lesson 5. Usciamo insieme?	[Mar. 7 – Mar. 11]
•	<ul><li>Understanding a short written direction.</li><li>o Verbs "sapere" (to know) and "potere" (can).</li></ul>	
Week 4	Lesson 5. Usciamo insieme?	[Mar. 14 – Mar. 18]
•	Eating as Italian style. In the restaurant.	
Week 5	Lesson 5. Usciamo insieme?	[Mar. 21 – Mar. 25]
•	<ul><li>Share and don't share someone's ideas.</li><li>Express one person's own taste: verb "piacere" (to like) for the state of the st</li></ul>	ollowed by a name.
• Week 6		ollowed by a name. [ <b>Mar. 28 – Apr. 1</b> ]
• Week 6 •		·
Week 6 • • Week 7	<ul> <li>Express one person's own taste: verb "piacere" (to like) for</li> <li>Listening exam.</li> </ul>	·
•	<ul> <li>Express one person's own taste: verb "piacere" (to like) for the second s</li></ul>	[Mar. 28 – Apr. 1]

- Understanding a simple text on past events.
   The Past Participle of regular and irregular verbs.
   Introduction to Perfect Tense.

Week 9	Lesson 6. E tu, cosa hai fatto?	[Apr.18 – Apr. 22]	
• Telling activities an	d events in the past.		
<ul> <li>Perfect Tens</li> </ul>	e.		
o Interrogative	e forms: Dove? Quando? Con chi? Che cosa	?	
Week 10	Lesson 6. E tu, cosa hai fatto?	[Apr. 25 – Apr. 29]	
• Telling past events i	n chronological order.		
Week 11	Lesson 6. E tu, che cosa hai fatto?	[May 2 – May 6]	
• Make comments on	past events in a simple way.		
Week 12	Lesson 6. E tu, che cosa hai fatto?	[May 9 – May 13]	
• Writing a greetings	card.		
Week 13	Lesson 6. E tu, che cosa hai fatto?	[May 16 – May 20]	
• Exercises on Presen	t Tense and Perfect Tense through several activitie	S.	
Week 14		[May 23 – May 27]	
• Review.			
Week 15		[May 30 – Jun. 3]	
Listening exam	•		
• Speaking exam	• Speaking exam. (Not more than10 minutes speech with the instructor).		
	STUDY WEEK	[Jun 6 – Jun. 10]	

- Lexical exercises
- Grammar exercises
- Composition