



YASAR UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
COURSE SYLLABUS  
SPANISH II

Course Code	: SOFL 042
Course Title	: Spanish II
Academic Year	: 2010-2011
Semester	: Spring
Course Language	: Spanish
Course Material	: Copas, Jaime; Garcia, Eva; Garmendia, Agustin; Soriano, Carmen; <i>Aula I</i> , Barcelona, Difusion, 2008.
Course Hours	: To be specified and announced
Duration	: 15 weeks (3 class hours per week)
Credits	: 3 + 0 + 3
ECTS	: 3

Instructor : Yasemin DEMİR e-mail: yasemin.demir@yasar.edu.tr

**A) Course Description:**

The Spanish Language Course consists of basic of grammar, pronunciation, speaking, listening, reading and writing. Students will be introduced to various cultures in which Spanish is spoken. This course is for learners with basic knowledge.

**B) Objectives:**

The main course objective is to teach the students to speak the daily Spanish language. The course includes Spanish regional studies. Students that attend this course regularly will able to converse, listen on everyday topics and read on primary level.

**C) Assessment:**

Students will take one midterm and one final exam throughout the course. The assessment includes 30 percent of a final exam and 50 percent of a final exam and 20 percent attendance and verbal participation in class. Before the final exam the students have to do listening and speaking exam. The passing grade is 60 %.

20 % Attendance, verbal participation  
30 % Midterm exam  
50 % Final exam

#### **D) Attendance:**

It is extremely important to attend classes regularly in order to complete this course successfully. Unexcused absences that exceed 12 hours of scheduled class sessions will result in the immediate failure of the course. Students should avoid being late to class, otherwise they will miss class activities and announcements.

If students are absent from class, it is their responsibility to find out what happened in class, and be prepared for the following class, including the completion of any homework which may have been assigned. In case of an excused absence, the submission of a legal document to the lecturer is obligatory.

#### **E) Classroom Policies:**

- No food or beverages permitted in class (only water)
- All cell phones must be turned off during class.

#### **F) Reading list:**

Kut, İnci; *İspanyolca-Türkçe/Türkçe-İspanyolca*, İstanbul, İnkılap Yayınevi, 2008.  
*Diccionario de Real Academia Española*

**The teacher reserves the right to adjust course syllabus, policies, rules, and/or grading as necessary.**

#### **G) Course Outline:**

<b>Week 1</b>	<b>21.02.2011 – 25.02.2011</b>
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- ❖ Introduction to the course
- ❖ Review of the syllabus
- ❖ Review of the first semester
  - Present tense of regular and irregular verbs
  - Questions about personal information
  - Numbers

<b>Week 2</b>	<b>Hablar de otras personas</b>	<b>28.02.2011 – 04.03.2011</b>
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- ❖ Describe persons
  - Spanish Royal Family
  - Don, doña
  - Civil state
  - The verb tener, ser, llevar
- ❖ Phonetics and orthography exercises
- ❖ Listening part
- ❖ Writing part

<b>Week 3</b>	<b>Hablar de otras personas</b>	<b>07.03.2011 – 11.03.2011</b>
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- ❖ Describe your family
  - Use of new adjectives
  - Two forms of the some Spanish names
- ❖ The verb Parecerse
- ❖ Listening part about the describe persons
- ❖ Writing part

<b>Week 4</b>	<b>Hablar de otras personas</b>	<b>14.03.2011 – 18.03.2011</b>
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- ❖ Possessive adjectives
  - Mi, tu su...
- ❖ Your family tree
- ❖ Describe personality
- ❖ Listening part
- ❖ Writing part

<b>Week 5</b>	<b>Quiero Aprender Español</b>	<b>21.03.2011 – 25.03.2011</b>
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- ❖ Verb gustar
- ❖ The adjectives about personality
  - Amable, inteligente
- ❖ The genders in the adjectives
  - Sincero, sincera
- ❖ Listening part
- ❖ Writing part

<b>Week 6</b>	<b>Review</b>	<b>28.03.2011 – 01.04.2011</b>
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- ❖ Review

<b>Week 7</b>	<b>MIDTERM EXAM</b>	<b>05.04.2011 – 10.04.2011</b>
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<b>Week 8</b>	<b>¿Cuál prefieres?</b>	<b>11.04.2011 – 15.04.2011</b>
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- ❖ The words about dress
  - Camiseta, jersey...
- ❖ The conversation in the shop
  - ¿Qué desea?
- ❖ Listening part
- ❖ Writing part

<b>Week 9</b>	<b>¿Cuál prefieres?</b>	<b>18.04.2011 – 22.04.2011</b>
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- ❖ To express necessity
  - Tener + que + infinitive
- ❖ The verb preferir
- ❖ Listening part
- ❖ Writing part

<b>Week 10</b>	<b>¿Cuál prefieres?</b>	<b>25.04.2011 – 29.04.2011</b>
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- ❖ The verb llevar
- ❖ To buy something
  - Comprar, vender

<b>Week 11</b>	<b>¿Cuál prefieres?</b>	<b>02.05.2011 – 06.05.2011</b>
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- ❖ Demonstrative pronouns
  - Esta, este...
- ❖ hobbies
- ❖ Numbers

<b>Week 12</b>	<b>Tus amigos son mis amigos</b>	<b>09.05.2011 – 13.05.2011</b>
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- ❖ Who are you?
- ❖ Contacts
- ❖ Listening part
- ❖ Writing part

<b>Week 13</b>	<b>¿Cuál prefieres?</b>	<b>16.05.2011 – 20.05.2011</b>
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- ❖ Adverbs
  - Bastante...
- ❖ Exercises

<b>Week 14</b>	<b>23.05.2011 – 27.05.2011</b>
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- ❖ Review
- ❖ Jazz festival
- ❖ Quiz
- ❖ Listening exam

<b>Week 15</b>	<b>30.05.2011 – 03.06.2011</b>
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- ❖ Review
- ❖ Quiz
- ❖ Speaking exam

<b>STUDY WEEK</b>	<b>30.05.2011 – 03.06.2011</b>
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<b>Week 16</b>	<b>FINAL EXAM</b>	<b>11.06.2011 – 20.06.2011</b>
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- ❖ Final Exam