



YASAR UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY CLASS
PROFICIENCY SCALES

	Integrated Skills	Reading	Writing	Listening & Speaking
Starter¹ + Elementary	Can use basic vocabulary and grammatical structures. Can introduce and talk about him/herself, express him/ herself at a basic level in written and spoken language	Can extract the main idea of short simple texts through basic reading strategies such as previewing and predicting. Can guess the meaning of unknown words in simple texts through contextual clues.	Can write about familiar topics using accurate sentences and general mechanics correctly. Can complete different types of forms accurately.	Can communicate about daily topics at a basic level using simple phrases and sentences. Can ask and provide personal information and complete simple tasks successfully. Can identify familiar words and topics while listening to people or recordings at a slow rate.
Pre-Intermediate	Can use topic based patterns with more complex vocabulary and grammatical structures. Can express things about familiar topics in the past and future.	Can define the main ideas and find specific information in basic semi-authentic reading texts through skimming and scanning. Can predict and infer topics and ideas through contextual hints such as pictures, titles, etc.	Can analyze and identify the structure of a paragraph and its components. Can prepare an outline, write proper topic, supporting and concluding sentences. Can identify the vocabulary used for statistical data paragraphs.	Can give personal views/opinions on familiar topics. Can take simple notes while listening to recorded materials.
Intermediate	Can use more complex grammatical structures and vocabulary expressing the specific differences between tenses. Can express personal views and opinions and talk about imaginary situations using related vocabulary and structures properly.	Can state the main ideas and understand, sequence and classify specific information in relatively authentic reading texts. Can use the words inferred from contextual clues in different situations.	Can identify the overall organization of a paragraph and write coherent, cohesive and unified paragraphs. Can analyze and understand the structure of five paragraph opinion essays and write accurate thesis statements. Can analyze and report statistical data in an organized way.	Can express opinions and personal views on a wide range of topics using critical thinking skills. Can take notes on academic- related topics to find the main ideas and some details in a lecture.

¹ Starter level is taught only once at the beginning of the first track and its objectives are assessed in the midterm exam. Since the exit level of the track is elementary, proficiency scales are designed for that level. As the content of the elementary material which is studied in the second and third tracks includes starter level objectives, this level is labeled as elementary for repeat students.



	Integrated Skills	Reading	Writing	Listening & Speaking
Upper-Intermediate	Can use natural language with different registers and a range of vocabulary. Can express personal beliefs, make suggestions, and deductions using correct tenses and grammatical structure.	Can understand, summarize, and explain the main ideas in authentic texts as well as discussions. Can infer the meaning of unknown words through use of contextual clues.	Can write effective, engaging, and unified introductions and conclusions from several viewpoints. Can construct an argumentative essay that is accurate, coherent, cohesive and unified.	Can use accurate language and distinguish between fact and opinion in academic conversation. Can take comprehensive notes on academic lectures. Can exchange opinions on various topics and fields of interest.
Advanced	Can construct complex sentences using detailed descriptions distinguishing between formal and informal language. Can implement various conversational strategies to facilitate communication.	Can identify facts, references, and sequencing information in advanced texts. Can elaborate on personal ideas through paraphrasing and inference.	Can write compare/contrast essays using the proper academic conventions. Can express their personal ideas using complex language.	Can use conversation strategies to continue conversations, clarify and confirm information. Can infer meaning in complex academic lectures.