



YASAR
UNIVERSITESI

**YASAR UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREPARATORY CLASS
PROFICIENCY SCALES**

	Integrated Skills	Reading	Writing	Listening & Speaking
Elementary	Can use basic vocabulary and grammatical structures. Can introduce and talk about him/herself, express him/ herself at a basic level in written and spoken language. Can communicate about daily topics at a basic level using simple phrases and sentences. Can ask and provide personal information and complete simple tasks successfully. Can identify familiar words and topics while listening to people or recordings at a slow rate.	Can extract the main idea of short simple texts through basic reading strategies such as previewing and predicting. Can guess the meaning of unknown words in simple texts through contextual clues.	Can write about familiar topics using accurate sentences and general mechanics correctly. Can write short and simple past narratives.	
Pre-Intermediate	Can use topic based patterns with more complex vocabulary and grammatical structures. Can express things about familiar topics in the past and future.	Can define the main ideas and find specific information in basic semi-authentic reading texts through skimming and scanning. Can predict topics and ideas through contextual hints such as pictures, titles, etc.	Can analyse and identify the structure of a paragraph and its components. Can prepare an outline, write proper topic, supporting and concluding sentences.	Can give personal views/opinions on familiar topics. Can take simple notes while listening to recorded materials.
Intermediate	Can use more complex grammatical structures and vocabulary expressing the specific differences between tenses. Can express personal views, make deductions and talk about imaginary situations using related vocabulary and structures properly.	Can state the main ideas and understand, sequence and classify specific information in relatively authentic reading texts. Can make inferences and use the words inferred from contextual clues in different situations.	Can identify the overall organization of a paragraph and write coherent, cohesive and unified paragraphs. Can analyze and understand the structure of five paragraph opinion essays and write accurate thesis statements. Can analyze and report statistical data in an organized way.	Can express opinions and personal views on a wide range of topics using critical thinking skills. Can take notes on academic-related topics to find the main ideas and some details in a lecture.



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	Integrated Skills	Reading & Writing	Listening & Speaking
Upper-Intermediate	Can use natural language with different registers and a range of vocabulary. Can express personal beliefs, make deductions, discuss goals and experiences using correct tenses and grammatical structure.	Can understand, summarize, and explain the main ideas in authentic texts as well as discussions. Can make inferences and evaluate texts or information using critical thinking skills. Can write effective, engaging, and unified introductions and conclusions from several viewpoints. Can construct various types of essays such as balanced opinion essays, compare and contrast essays, problem-solution essays, cause and effect and advantage disadvantage essays with cohesion, coherence, and unity.	Can take comprehensive notes on academic lectures, discussions and debates. Can use accurate language and distinguish between fact and opinion in academic conversation. Can exchange opinions on various topics and fields of interest.
Advanced	Can construct complex sentences using detailed descriptions distinguishing between formal and informal language. Can implement various conversational strategies to facilitate communication.	Can identify facts, references, and sequencing information in advanced texts. Can elaborate on personal ideas through paraphrasing and inference. Can write essays for a number of different genres (cause and effect essay, compare and contrast essay, balanced opinion essay, problem solution essay, process essay, for and against essay, and persuasive essay) using the proper academic conventions. Can express their personal ideas using complex language.	Can use conversation strategies to continue conversations such as turn-taking and negotiating. Can infer meaning in complex academic lectures and paraphrase and summarise ideas they have listened to. Can express their point of views for a wide range of academic related topics.