

YAŞAR UNIVERSITY SCHOOL OF FOREIGN LANGUAGES ENGLISH PREP CLASS

TEST NAME	PLACEMENT TEST B
LANGUAGE LEVEL	Pre-intermediate / Intermediate
PURPOSE	To measure students' language levels in English and to place students who were not able to have exemption and scored between 40-49.
STRUCTURE OF THE TEST	<ul style="list-style-type: none"><li>• The test consists of <b>3 sections</b> in the following order: <b>LISTENING, READING</b> and <b>USE OF ENGLISH</b>.</li><li>• Each section consists of questions in <b>2 different levels</b> which are pre-intermediate and intermediate.</li><li>• Each section tests students' knowledge and performance in related skill and area.</li></ul>
TIME ALLOCATED	90 minutes.
NUMBER OF ITEMS	80
GRADING	The test is graded by optical readers and each correct answer gets 1,25 point.

**IMPORTANT INFORMATION!!!**

- The exam starts with the **LISTENING** section which lasts approximately **20 minutes**. Test takers listen to **1 monologue** or **dialogue** and **1 academic lecture** in **2 different levels**, and answer the related questions. Test takers listen to each listening part **twice**.
- Test takers can go on with other sections in the exam after the **LISTENING** section.
- If you are late for the exam, you will be allowed to attend the exam within 10 minutes following the end of Listening section. Late comers after this time will not be allowed to attend the exam.
- You **cannot** leave the classroom the **first 30 minutes and last 15 minutes** of the exam.
- The students who don't take Placement Test start from the '**pre-intermediate**' level.
- Students are required to submit current valid photo identification during the exam.

## PLACEMENT TEST B

Section	Skill	Percentage	Time suggested	Number	Types of Items	Purpose
PART A	Listening	12.5%	20 minutes	10	Multiple choice	To test candidates' ability to listen for gist and/or the main idea, listen for important details, listen for specific information, determine speaker's attitude, make inferences, and recognise the communicative function of utterances in <b>1</b> given <b>monologue or dialogue</b> and <b>1 academic lecture</b> corresponding to <b>2 different levels</b>
PART B	Reading	25%	30 minutes	20	Multiple choice	To test candidates' ability to use appropriate careful and/or expeditious reading techniques to find specific information, to understand gist and important details, to identify the meaning of references, guess the meaning of unknown words, make inferences, and interpret complex sentences in <b>4</b> given <b>texts</b> corresponding to <b>2 different levels</b>
PART C	Use of English	62.5%	40 minutes	50	Multiple choice	To test candidates' ability to recognise the correct usage of verb constructions, the error in various grammatical forms and structures, the correct usage of various grammatical forms and structures, the correct form of words derived from the same stem given in discrete contexts in <b>4</b> different parts corresponding to <b>2 different levels</b>