

## MISSION

The Mission of Yaşar University English Preparatory Class is to deliver high-quality English Language instruction to its students who are non-native speakers of the language. The Intensive English Program aims to furnish students with essential language skills to pursue their studies in their subsequent departments and/or programs as well as communicate effectively in their future social and professional lives.

## TEACHING PHILOSOPHY

The Prep Class is fully committed to offering quality language instruction to its learners in a learner-centered environment. Recognizing that each language learner has individual preferences and need to act in the language, the Prep Class puts emphasis on learners attaining mastery in all four skills and gaining linguistic and communicative competence. In addition to these goals the instructors in the Prep Class constantly seek and apply a variety of language teaching methods and techniques that are compatible with the materials, learners, and the curriculum to promote self-directed learning. In order to involve and empower learners to achieve their educational goals, instructors act as facilitators and guides of the learning process where the learners are encouraged to make the most of curricular and co-curricular activities.

It is also paramount that all stakeholders in the Prep Class are committed to learning by acknowledging and respecting personal differences and preferences. Through the application of this teaching philosophy, the Prep Class strives to create a rewarding learning experience.

## COURSE DETAILS

In your courses you will learn English through integrated skills lessons and specific skills lessons. Every track you will have four to five different lecturers. This means that you are exposed to a wide range of teaching styles, accents and personalities.

### INTEGRATED SKILLS

Through this course, you will study the general components of the target language, including grammar and vocabulary usage. The emphasis is on students learning and understanding and then producing in the target language. You will have the chance to practice the target language with course books, worksheets, extra activities and dialogues.

### READING (READING AND COMPREHENSION)

You will develop your reading and comprehension skills by focusing on reading strategies, and vocabulary through this course. Reading materials such as scientific texts, short stories, literary texts, articles, poems and newspaper articles are all level-based.

### WRITING

The objective of this course is to help you develop your writing skills. In addition to class activities, homework assignments and formative assessment tasks are given in order to develop and improve your writing skills.

### LISTENING AND SPEAKING

In this course, you will improve their listening comprehension and speaking skills with the help of course books and interactive materials such as songs and pictures. These activities are followed by discussions and presentations. Formative assessment tasks are also given in order to improve listening and speaking skills.

## ASSESSMENT AND EXAMINATIONS

The English proficiency level of the students is determined by the proficiency test (see “FLAT” below) prepared and administered by the Prep Class at the beginning of each academic year. Students who meet or exceed the minimum required scores are exempt from having to attend the Prep Class. Students who do not achieve the minimum scores attend the Prep Class. The level groups are formed according to students' placement test scores.

Students are placed in level groups according to their placement test scores, and they attend three consecutive tracks in one academic year. Each track lasts a minimum of ten weeks. You have to get a minimum final score of 60 out of 100 at the end of the track so as to continue to the next level.

### LEVEL GROUPS

TERM	FALL		SEMESTER BREAK	SPRING		SUMMER
TRACK	TRACK 1		TRACK 2		TRACK 3	TERCİHE BAĞLI
	Elementary (A1)		Pre-intermediate (A2)		Intermediate (B1)	Intermediate (B1)
	Pre-intermediate (A2)		Intermediate (B1)		Upper-intermediate (B2)	
	Intermediate (B1)		Upper-intermediate (B2)		Advanced (C1)	