<u>Announcement on Remedial Examinations (tek ders/iki ders sınavları) of SoFL 1101 –</u> <u>English for Academic Purposes I</u>

Students who will take the remedial examination must complete all the assessment tasks listed below:

- 1- Listening Exam: The listening exam of 60 minutes will be in largely the same format as the SOFL 1101 midterm exam.
- 2- Presentation: The presentation of 4-5 minutes will be in largely the same format as the SoFL 1101 2nd Graded Presentation. A topic will be provided and the student will do research and refer to their findings in the presentation.
- **3-** Final Exam (reading): The final exam of 90 minutes will be in largely the same format as the SOFL 1101 final exam.

The distribution of grades is as follows:

Listening exam	: 40%
Presentation	: 20%
Final exam	: 40%

General information:

- Students will be assessed for the following skills in the listening exam: note-taking, identifying main idea(s) and supporting evidence.
- Students will be assessed for reading skills in the final exam.
- The listening exam, the presentation and the final (reading exam) exam may take place on the same day but this will be announced to the student. A break will be given after each exam.
- Students will have 60 minutes to complete the listening exam and a further 90 minutes to complete the final exam (reading).
- In the presentation of 4-5 minutes, students are asked to refer to texts based on arguments they develop, incorporating stance & evidence and premise & conclusion elements extracted from pre-researched sources. Students need to use appropriate presentation software. The use of visual aids is compulsory (PowerPoint). Students who fail to use visual aids can score a maximum of 60 out 100 (but may score less).
- Grading will be completed using the rubrics and guidelines from the EAP program.

PLEASE NOTE:

Students who apply for the remedial exam must contact the School of Foreign Languages to be informed about the detailed rules, deadlines, required formats and useful resources to be used in preparation for each assessment task.