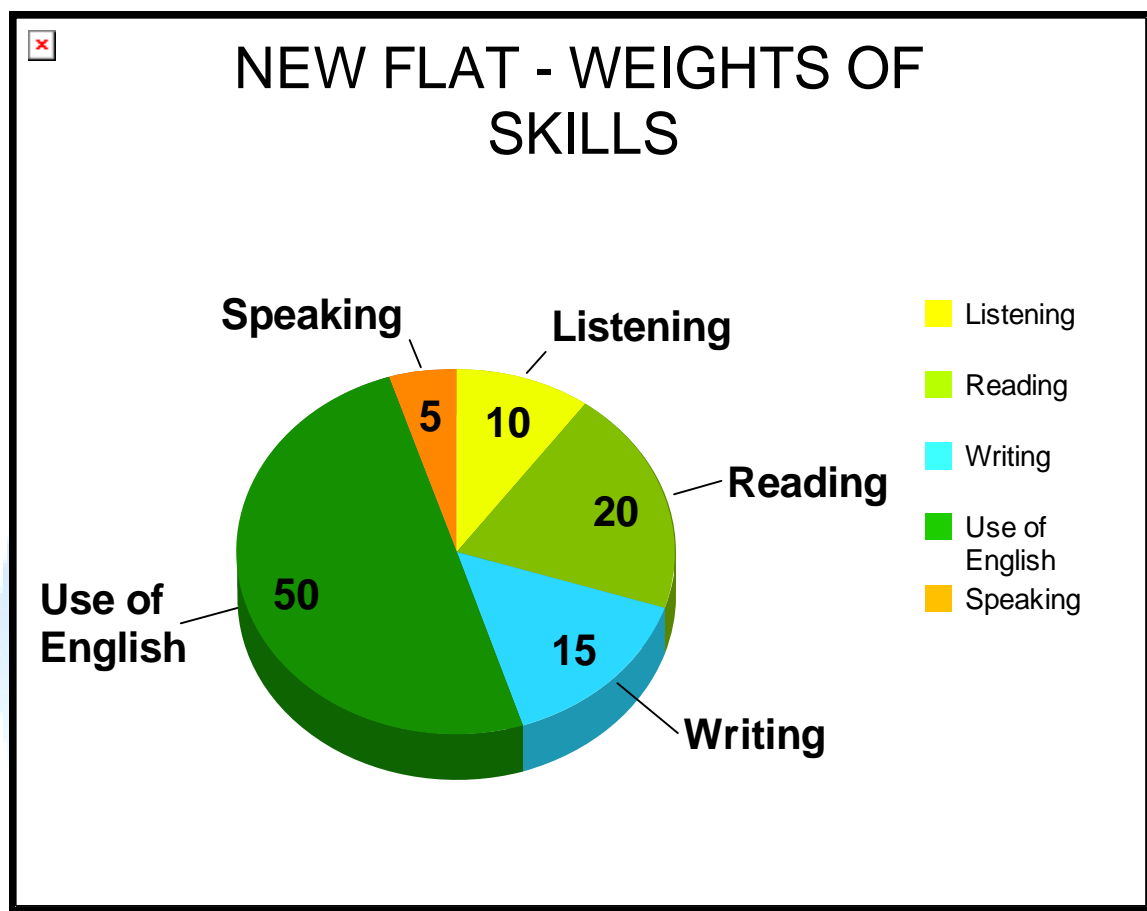


## BLUEPRINTS OF THE NEW FLAT



The new FLAT aims to gauge how far students can display competency in English with regard to all main communicative and productive skills – Reading, Writing, Speaking, and Listening. The lexical and grammatical aspects of the language are assessed under the name of Use of English. In the development process, the Mission of Yaşar University Preparatory Class and the needs of the students in their upcoming academic years and future lives have been taken into account. With such concerns in mind, most parts of the assessment have been taken from two different perspectives so as to ensure that both formal and colloquial situations of language are assessed. These two aspects are as follows:

1. Academic Aspect
2. Social Aspect

SKILL	Task with the Academic Context	Task with the Social Context
Listening	Comprehending a monologue on a more academic/ scientific topic; such as a lecture of a professor	Comprehending a conversation in a more everyday social context; such as a talk among friends in a café
Reading	A long text more of an informative / scientific / academic topic; such as an article from a journal	Shorter texts depending more on comprehension of the daily functions of the language; such as an advertisement of a holiday resort
Writing	A long writing task based on production; an essay	A shorter writing task based on production; a paragraph
Speaking	Oral production on a set of pictures – each on a topic of general interest - accompanied with some open-ended follow-up questions	

## FLAT PART A - Listening

<b>Format</b>	Listening section includes one monologue (e.g. a lecture) on an academic topic, and one conversation in an everyday social context along with comprehension questions
<b>Time allocated</b>	20 minutes
<b>Number of parts</b>	2
<b>Number of items</b>	10
<b>Task type</b>	Multiple-choice questions
<b>Task Focus</b>	<p><b>Task 1</b> is a monologue on an academic, scientific or informative subject, explaining details / different aspects of the subject; followed by a set of 5 multiple choice questions</p> <p><b>Task 2</b> is a conversation between up to four people in a more everyday social context discussing / planning / talking about the different aspects of a daily matter; followed by a set of 5 multiple choice questions</p>
<b>Skills assessed</b>	Listening for gist, listening for details, listening for main ideas, purpose /tone of the speech
<b>Marking</b>	Each correct answer receives 1 mark

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## FLAT PART B - Reading

<b>Format</b>	Reading section includes one long text and up to 5 shorter texts along with comprehension questions
<b>Time allocated</b>	30 minutes
<b>Number of parts</b>	varies from 2 - 6
<b>Number of items</b>	20
<b>Task type &amp; Focus</b>	Multiple-choice: gapped text, matching headings with paragraphs.
<b>Text types</b>	From the following materials; authentic texts, articles taken from books, journals, newspaper or magazine articles, reports, directions, schedules, advertisements, correspondence, informational material, brochure samples, guides, instructions, manuals, reviews, etc.
<b>Skills assessed</b>	Reading for gist, reading for detail, reading for main ideas, understanding inferences and purpose of the text
<b>Marking</b>	Each correct answer receives 1 mark

## Structure and Tasks

<b><u>Text Type 1</u></b>	A longer and more academic, complex, factual text of approximately 400 - 700 words, on a topic of general interest, mostly supported with statistical or scientific data
<b>Task Type</b>	Multiple Choice
<b>Task Focus</b>	Identifying main idea(s), Matching headings, Gapped text (sentence, paragraph), Sequencing ideas
<b>Number of items</b>	5
<b><u>Text Type 2</u></b>	Up to 5 shorter factual texts / excerpts each of which includes approximately 50 - 200 words determined by taking the sufficient testable content criteria into consideration. Shorter texts have more focus on topics relevant to everyday life language.
<b>Task Type</b>	Multiple Choice
<b>Task focus</b>	Finding inferences, reading for details, reading for gist, guessing contextualized vocabulary, identifying references, purpose/ tone of the text.
<b>No. of items</b>	15

## FLAT PART C - Writing

<b>Format</b>	Writing section of the exam is constructed upon two main tasks.
<b>Time allocated</b>	60 minutes
<b>No. of parts</b>	2
<b>No. of items</b>	2
<b>Task type &amp; Focus</b>	<p>In <b>task 1</b>, candidates are asked to write a 5-paragraph essay of 300 – 350 words either using the prompts given or using their own ideas to include in the essay.</p> <p>In <b>task 2</b>, candidates are expected to accomplish a shorter task; either to describe and explain data, comment on a graph, table, diagram or chart; or write a paragraph.</p>
<b>Skills assessed</b>	Candidates are assessed according to their ability on writing an essay topic of general interest in terms of content, the organization of ideas, and the accuracy and range of vocabulary and grammar.
<b>Marking</b>	<p>Candidates' work is assessed using the criteria relevant to the task.</p> <p><b>Task 1</b> is assessed out of 10 marks.</p> <p><b>Task 2</b> is assessed out of 5 marks</p>

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## FLAT

### PART D – Use of English

<b>Paper Format</b>	The paper includes 4 main categories, but 7 different sections grouping similar items
<b>Time allocated</b>	70 minutes
<b>No. of parts</b>	7 sections
<b>No. of items</b>	55
<b>Task type</b>	Multiple-Choice, Multiple-Choice Cloze, Word Formation, Multiple Choice Gap-fill, Finding the Closest Meaning
<b>Marking</b>	Each correct answer receives 1 mark

### Structure and Tasks

#### **Section 1**    **Vocabulary**

<b>Task Type</b>	Multiple Choice
<b>Task Focus</b>	Lexical; including phrasal verbs and collocations
<b>No. of items</b>	10

#### **Section 2**    **Word Formation**

<b>Task Type</b>	Multiple Choice
<b>Task Focus</b>	Lexical /lexico- grammatical
<b>No. of items</b>	5

#### **Section 3**    **Error Recognition**

<b>Task Type</b>	Multiple Choice
<b>Task Focus</b>	Grammatical/lexico-grammatical
<b>No. of items</b>	5

#### **Section 4**    **Cloze Test (1)**

Each gap represents a missing word or phrase. The text is followed by 10 sets of four words or phrases, each set corresponding to a gap.

<b>Task Type</b>	Multiple Choice
<b>Task Focus</b>	Grammatical
<b>No. of items</b>	10

#### **Section 5**    **Cloze Test (2)**

Each gap represents a missing word or phrase. The text is followed by 10 sets of four words or phrases, each set corresponding to a gap.

<b>Task Type</b>	Multiple Choice
<b>Task Focus</b>	Grammatical /lexico-grammatical
<b>No. of items</b>	10

#### **Section 6**    **Sentence Transformation**

<b>Task Type</b>	Multiple Choice
<b>Task Focus</b>	Grammatical/lexico-grammatical
<b>No. of items</b>	10

## FLAT PART E - Speaking

<b>Format</b>	A set of pictures on general topics of interest accompanied by a group of guiding follow-up questions
<b>Time allocated</b>	3- 5 minutes per candidate
<b>Task type</b>	Interview technique with open-ended questions
<b>Skills assessed</b>	Candidates are assessed according to their ability of speaking on a topic of general interest in terms of range, accuracy, fluency and task achievement.
<b>Marking</b>	Candidates are assessed out of 5.

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