

**YASAR UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**FRENCH I (SOFL 031)**

**COURSE SYLLABUS**

Course Code SOFL 031

Course Title French I

Academic Year 2010/2011

Course Material Capelle, Guy; Menand, Robert (2006). *Taxi! Méthode de Français 1.* Paris: Hachette.

(pack: textbook+CD+Exercise book)

Course Hours To be specified and announced

Duration 15 Weeks (3 class hours per week)

Credits 3+0+3

ECTS 3

Instructor Dr. Paula Fiadeiro

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**A) Course Description**

This course is an introduction to French as foreign language, designed to develop a general basic capacity to deal with a limited number of predictable everyday communicative situations. The course includes also an overview of French culture. Conducted in English as well as in French, and supported by several authentic and specific didactic materials or using new technologies, lessons adopt an interactive approach, based on communicative tasks involving listening, speaking, reading, writing and interacting.

**B) Objectives**

The aim of this course is to enable students to communicate in the daily French language using basic French functions, vocabulary, grammar and phonology, as well as to introduce them to some aspects of the French culture.

Upon completing this course successfully, each student will have developed skills in interacting in a simple way in daily spoken language provided the other person talks slowly, clearly and is prepared to repeat or rephrase, understanding and using familiar everyday expressions and very basic phrases concerning areas of most immediate relevance (mainly personal and concrete surroundings).

In the scope of *Common European Framework of Reference for Languages* of the Council of Europe, the aim of the course in the first semester is to make students achieve A1 level.

**C) Assessment**

The final grade for the course consists of the following:

Participation, discussion and homework 20%

Midterm exam 30%

Final exam 50%

Students will take one midterm and one final exam throughout the course. Participating in class does not merely mean attending the sessions but being involved in class activities and showing personal response. It is the student’s responsability to submit any requested homework on time and properly. All papers should fit in with the academic writing criteria, be delivered in requested type files and mention their sources.

**D) Attendance**

It is extremely important to attend classes in order to complete this course successfully. Unexcused absence of more than 12 hours will result in immediate failure. Students should avoid being late to class, otherwise they will be marked as absent, miss class activities and announcements. If students are absent from class, it is their responsibility to find out what happened in that class, and to be prepared for the following class, including the completion of any homework which may have been assigned. In case of an excused absence, a student must submit a legal document to the Students Affairs Office and inform the instructor.

**F)** **Reading list and references**

Dictionaries and grammars:

(2001). *Fransızca Modern Sözlük – Fransızca* – *Türkçe / Türkçe – Fransızca*. Istanbul: Fono Yayınları.

(2009). *French Dictionary: French – English / English – French*. Glasgow: Collins.

Bayram, Ali (2008). *Fransızca Sözlük – Fransızca* – *Türkçe / Türkçe – Fransızca*. Istanbul: Alfa Yayınları.

Gauthier, J. et al. (2006). *Grammaire savoir-faire – niveau faux débutants / intermédiaire*. Gênes: Cideb éditrice.

Öngel, Baha (2009). *Fransızca* – *Türkçe / Türkçe – Fransızca Cep Sözlük*. *Petit Dictionnaire Français – Turc / Turc - Français.* İnkılâp.

Saraç, Tahsin (2009). *Küçük* *Fransızca* – *Türkçe Sözlük*. Istanbul: CAN Sanat Yayınları.

References to additional and specific readings and web links will be indicated in the course of the semester.

**G) Course Outline**

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| **Week 1 Introduction(s) / The Francophone world and the French language 27.09-01.10** |

* + Introduction to the French Alphabet, sounds and pronunciation
* Introducing oneself/someone else; greeting someone; leave-taking, expressing gratitude
  + Some address forms and social/courtesy *formulae*
  + Verb *s’appeler* (reflexive pronouns: 1st, 2nd, 3rd persons singular)

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| **Week 2 Personal Information 04.10-08.10** |

* Giving and asking for personal information (introductions: name, marital status, countries)
  + Affirmative and negative sentences
  + Subject personal pronouns; tonic pronouns
  + Present tense of the verbs: *être* (to be) / *avoir* (to have)
  + Interrogative sentences
  + Days of the week; months of the year

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| **Week 3 Personal Information 11.10-15.10** |

* Giving and asking for personal information (age, phone number, e-mail, job, address)
  + Interrogative sentences
  + Numbers
  + Verbs: *habiter* (to live in); *parler* (to speak) - present tense (verbs ending in *–er*)
* Giving congratulations / good wishes / expressing gratitude

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| **Week 4 Personal Information 18.10-22.10** |

* Giving and asking for personal information (nationalities, countries, address)
  + Interrogative sentences
  + *C’est...* / *Ce sont*...
  + Definite and indefinite articles
  + Nouns / gender

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| **Week 5 Personal Information 25.10-29.10** |

* Giving and asking for personal information (nationalities, countries, address)
  + Partitive articles
  + Contracted articles with prepositions (*de*, *à*)
  + Nouns / gender and number
  + Adjectives of nationalities – noun and adjective accordance

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| **Week 6 Personal Information**  **01.11-05.11** |

* Talking briefly about personal tastes and leisure activities
* Asking for something (formally and informally)
  + Present tense (verbs ending in *–er*)
  + Numbers
  + French sounds and pronunciation

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| **Week 7**  Review  **08.11-12.11** |

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| **Week 8 MIDTERM EXAM**   **22.11-26.11** |

*Components*

*Reading and writing*

* *Multiple choice, true/false*
* *Answering to the simple questions given and /or*
* *Forming simple phrases using the words given*

*Grammar*

* *Filling the blanks*

*Listening*

* *Listening to some words and/or a brief text/dialogue: recognition of sounds, oral understanding exercices (multiple choice, true,/false; matching)*

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| **Week 9 Family and daily routine 29.11-03.12** |

* Describing oneself, others and the family members
  + Body parts
  + Possessive adjectives
  + Adjectives, colours
  + Prepositions used with countries and other prepositions
  + Interrogative sentences: *Qu’est-ce que… ?* / *Est-ce que… ?*; *Pourquoi… ?*

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| **Week 10 Family and daily routine 06.12-10.12** |

* Asking/telling the time
  + Hours, day parts, days of the week
  + Adverbs and expressions of time
  + French sounds, pronunciation and liaisons

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| **Week 11 Family and daily routine 13.12-17.12** |

* Describing daily routine and its moments
  + Present tense of verbs ending in *-ir*
  + Present tense of some irregular verbs
  + Reflexive verbs

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| **Week 12 Family and daily routine 20.12-24.12** |

* Arranging/making suggestions to do something together
  + Pronoun *on*
* Giving orders or advising
  + Imperative
  + *Il faut...*

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| **Week 13 Environment: the town and the house 27.12-31.12** |

* Describing a house (with furniture)
* Reading announcements
  + *Il y a...*
  + Interrogative and negative sentences
  + Prepositions and prepositional phrases: place
  + Adjectives

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| **Week 14 Environment: the town and the house 03.01-07.01** |

* Asking for/giving information about the location of places and objects on space
  + Prepositions and prepositional phrases: place
  + French sounds and pronunciation

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| **Week 15** Review  **10.01-14.01** |

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| **Week 16 FINAL EXAM**   **17.01-21.01** |

*Components*

*Reading and writing*

* *Reading brief text(s)*
* *Multiple choice, true/false, matching.*
* *Answering to the simple questions given and /or*
* *Forming simple phrases using the words given*

*Grammar*

* *Filling the blanks*

*Listening/speaking (interaction)*

* *Interaction with the instructor during which students are able to answer questions about themselves.*