

**YASAR UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**PORTUGUESE I (SOFL 081)**

**COURSE SYLLABUS**

Course Code SOFL 081

Course Title Portuguese I

Academic Year 2010/2011

Course Material Tavares, Ana (2008). *Português XXI 1 – Caderno de Exercícios.* Lidel.

Course Hours To be specified and announced

Duration 15 Weeks (3 class hours per week)

Credits 3+0+3

ECTS 3

Instructor Dr. Paula Fiadeiro

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**A) Course Description**

This course is an introduction to Portuguese as foreign language, designed to develop a general basic capacity to deal with a limited number of predictable everyday communicative situations. The course includes also an overview of some cultural and sociolinguistic aspects of Portuguese-speaking countries. Conducted in English as well as in Portuguese, and supported by several authentic and specific didactic materials or using new technologies, lessons adopt an interactive approach, based on communicative tasks involving listening, speaking, reading, writing and interacting.

**B) Objectives**

The aim of this course is to enable students to communicate in the daily Portuguese language using basic Portuguese functions, vocabulary, grammar and phonology, as well as to introduce them to some aspects of the Portuguese culture and other Lusophone cultures.

Upon completing this course successfully, each student will have developed skills in interacting in a simple way in daily spoken language provided the other person talks slowly, clearly and is prepared to repeat or rephrase, understanding and using familiar everyday expressions and very basic phrases concerning areas of most immediate relevance (mainly personal and concrete surroundings).

In the scope of *Common European Framework of Reference for Languages* of the Council of Europe, the aim of the course in the first semester is to make students achieve A1 level (A1.1).

**C) Assessment**

The final grade for the course consists of the following:

Participation, discussion and homework 20%

Midterm exam 30%

Final exam 50%

Students will take one midterm and one final exam throughout the course. Participating in class does not merely mean attending the sessions but being involved in class activities and showing personal response. It is the student’s responsability to submit any homework if requested on time and properly. All papers should fit in with the academic writing criteria, be delivered in requested type files and mention their sources.

**D) Attendance**

It is extremely important to attend classes in order to complete this course successfully. Unexcused absence of more than 12 hours will result in immediate failure. Students should avoid being late to class, otherwise they will be marked as absent, miss class activities and announcements. If students are absent from class, it is their responsibility to find out what happened in that class, and to be prepared for the following class, including the completion of any homework which may have been assigned. In case of an excused absence, a student must submit a legal document to the Students Affairs Office and inform the instructor.

**F)** **Reading list and references**

Dictionaries and grammars:

Cunha, C. & Lindley Cintra, L. (1984). *Nova Gramática do Português Contemporâneo*. Lisboa, Edições João Sá da Costa.

Hutchinson, Amélia P. Lloyd, Janet (2003). *Portuguese: an Essential Grammar*. London, New York: Routledge.

Kut, İnci (2010). *Portekizce Cep Sözlük*. *Portekizce– Türkçe / Türkçe – Portekizce Sözlük*. *Pequeno Dicionário Português-Turco / Turco-Portuguê.* İnkılâp.

Kut, İnci (2010). *Standart Portekizce – Türkçe / Türkçe – Portekizce Sözlük*. İnkılâp.

<http://www.priberam.pt/dlpo/dlpo.aspx> (monolingual dictionary, grammar and verb conjugation)

References to additional and specific readings and web links will be indicated in the course of the semester.

**G) Course Outline**

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| **Week 1 Introduction(s) / The Lusophone world and the Portuguese language 27.09-01.10** |

* + Introduction to the Portuguese Alphabet, sounds and pronunciation
* Introducing oneself/someone else; greeting someone; leave-taking; expressing gratitude
  + Some address forms and courtesy formula (some particularities of European and Brazilian varieties)
  + Body language and social conventions
  + Verb *chamar-se*

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| **Week 2 Personal Information 04.10-08.10** |

* + Revision: Portuguese Alphabet, sounds and pronunciation
* Giving and asking for personal information (introductions)
  + Interrogative sentences
  + Subject personal pronouns

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| **Week 3 Personal Information 11.10-15.10** |

* Giving and asking for personal information (introductions: name, marital status, address, countries)
  + Verb *ser* (to be) / *ser de* (to be)
  + Affirmative and negative sentences
  + Verbs: *morar em* (to live in); *falar* (to speak)
  + Portuguese sounds and pronunciation

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| **Week 4 Personal Information 18.10-22.10** |

* Giving and asking for personal information (nationalities, countries)
  + Interrogative sentences
  + Nouns / gender
  + Definite articles
  + Prepositions *de* (from), *em* (in) – contractions with the definite articles

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| **Week 5 Personal Information / The Lusophone world 25.10-29.10** |

* Giving and asking for personal information (nationalities, countries, the Lusophone countries)
  + Nouns / gender and number
  + Adjectives of nationalities / noun and adjective accordance

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| **Week 6 Personal Information 01.11-05.11** |

* Giving and asking for personal information (age, phone number, e-mail, job)
  + Interrogative sentences
  + Verb *ter* (to have)
  + Numbers (until 20)
* Filling a form
* Giving congratulations / expressing gratitude and apologizing

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| **Week 7** Review  **08.11-12.11** |

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| **Week 8 MIDTERM EXAM**   **22.11-29.11** |

*Components*

*Reading and writing*

* *Multiple choice, true/false*
* *Answering to the simple questions given and /or*
* *Forming simple phrases using the words given*

*Grammar*

* *Filling the blanks*

*Listening*

* *Listening to some words and/or a brief text/dialogue: recognition of sounds, oral understanding exercices (multiple choice, true,/false; matching)*

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| **Week 9 Environment: the town and the house 29.11-03.12** |

* Asking and giving information about places and about what exists in these places
  + Nouns / gender and number
  + Verb *haver* (there + to be) (some particularities of European and Brazilian varieties)
  + Numbers (until 100)
  + Portuguese sounds and pronunciation

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| **Week 10 Environment: the town and the house 06.12-10.12** |

* Asking and giving information about places and about what exists in these places
* Identifying things
  + Indefinite articles
  + Nouns / gender and number
  + Prepositions and prepositional phrases: place

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| **Week 11 Environment: the town and the house 13.12-17.12** |

* Asking for/giving information about places
  + Nouns / gender and number
  + Verbs *ser*, *estar* and *ficar* (to be)
  + Present tense of regular verbs in *–ar*
  + Prepositions and prepositional phrases: place
  + Portuguese sounds and pronunciation

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| **Week 12 Environment: the town and the house 20.12-24.12** |

* Asking for/giving information about places and the location of objects on space
  + Definite and indefinite articles
  + Nouns / number
  + Prepositions and prepositional phrases: place
  + Courtesy expressions
* Reading announcements (the house)

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| **Week 13 Environment: the town and the house 27.12-31.12** |

* Identifying things (house, home, furniture)
* Asking for/giving information about places and the location of objects on space
  + Prepositions and prepositional phrases: place
  + Verbs *ser* / *estar* (to be)
  + Adjectives: noun and adjective accordance
  + Portuguese sounds and pronunciation

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| **Week 14 Time 03.01-07.01** |

* Asking/telling the time
  + Hours, day parts, days of the week, months, seasons
  + Prepositions and adverbs: time
  + Courtesy expressions
  + Portuguese sounds and pronunciation

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| **Week 15** Review and Oral Exam  **10.01-14.01** |

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| **Week 16 FINAL EXAM**   **after 24.01** |

*Components*

*Reading and writing*

* *Reading brief text(s)*
* *Multiple choice, true/false, matching.*
* *Answering to the simple questions given and /or*
* *Forming simple phrases using the words given*

*Grammar*

* *Filling the blanks*

*Listening/speaking (interaction)*

* *Interaction with the instructor during which students are able to answer questions about themselves.*