

## FLAT SPEAKING ASSESSMENT CRITERIA

<b>0 - 1</b>	Unintelligible, insufficient information to evaluate, refusal to speak; speaking only in L1; only repeating the prompt given. (Almost) No Communication Possible
<b>2-3</b>	Has almost no variety of accurate grammatical structures and vocabulary with long pauses and very poor task achievement.
<b>4-5</b>	Has a limited variety of accurate grammatical structures and vocabulary with frequent hesitation and poor task achievement.
<b>6-7</b>	Has some variety of accurate grammatical structures and vocabulary with occasional hesitation and reasonable task achievement.
<b>8-9</b>	Has a sufficient variety of accurate grammatical structures and vocabulary with minimal hesitation and sufficient task achievement.
<b>10</b>	Has a wide variety of accurate grammatical structures and vocabulary with only rare hesitation and effective task achievement.

**Discrepancy of more than 2 points requires reassessment/negotiation.**

\*The **TASK ACHIEVEMENT** refers to the student's accomplishment of the given task. It includes the ability to organize speech, develop ideas and stay on the given topic.