

SOFL 1101 GUIDELINES AND PROCEDURES

ALL **ASSESSMENTS** OF SOFL 1101 PRESENTATIONS ARE DONE USING THE AGREED RUBRIC.



Students who have downloaded significant amounts of material from the internet/plagiarized will **receive a zero**.

Students whose presentation is **off-topic or around topic** cannot score high marks because they are failing to complete the task.



Students who read substantially from a pre-prepared script or directly from the slides projected will **receive a score of "0-10"**.

1st Assessed Presentation (4-5 min.)

Individual-in front of the class teacher and classmates

Visual aids-if not s/he can get 60 maximum

Upload to the MS Teams before the lesson

If the presentation is less than 3 min. or more than 6 min, s/he can get 50 maximum

Self and peer evaluation should be done



Objective
focusing on **change** by giving statistical data/numerical information



WHY is this change happening?



WHAT are the **RESULTS** (problems / effects) associated with this change?

2nd Assessed Presentation (4-5 min.)

Individual-in front of the class teacher and classmates

Visual aids-if not s/he can get 60 maximum

Upload to the MS Teams before the lesson

If the presentation is less than 3 min. or more than 6 min, s/he can get 50 maximum

Self and peer evaluation should be done



Objective
argue **for and/or against** a stated point of view



Refer to the texts (pre-researched sources)



Respond to the points in a text



Citations in APA format
Premise & Conclusion
Stance & Evidence