

# SOFL 1101 GUIDELINES AND PROCEDURES

ALL **ASSESSMENTS** OF SOFL 1101 PRESENTATIONS ARE DONE USING THE AGREED RUBRIC.



Students who have downloaded significant amounts of material from the internet/plagiarized will **receive a zero**.

Students whose presentation is **off-topic or around topic** cannot score high marks because they are failing to complete the task.



Students who read substantially from a pre-prepared script or directly from the slides projected will **receive a score of "0-10"**.

## 1st Assessed Presentation (4-5 min.)

### Objective

Individual-in front of the class teacher and classmates



focusing on **change** by giving statistical data/numerical information

Visual aids-if not s/he can get 60 maximum

Upload to the MS Teams before the lesson



**WHY** is this change happening?

A presentation shorter than 3 min. - can get a maximum score of 50; a presentation longer than 6 min. - can get 85 maximum



**WHAT** are the **RESULTS** (problems / effects) associated with this change?

Self and peer evaluation should be done

## 2nd Assessed Presentation (4-5 min.)

### Objective



Individual-in front of the class teacher and classmates



argue **for and/or against** a stated point of view

Visual aids-if not s/he can get 60 maximum

Upload to the MS Teams before the lesson



Refer to the texts (pre-researched sources)

A presentation shorter than 3 min. - can get a maximum score of 50; a presentation longer than 6 min. - can get 85 maximum



Respond to the points in a text

Self and peer evaluation should be done



**Citations in APA format**  
**Premise & Conclusion**  
**Stance & Evidence**