YAŞAR UNIVERSITY

SOFL 1101 GUIDELINES AND **PROCEDURES**

ALL ASSESSMENTS OF **SOFL 1101** PRESENTATIONS ARE DONE USING THE AGREED







Students who have downloaded significant amounts of material from the internet/plagiarized will receive a zero.

Students whose presentation is offtopic or around topic cannot score high marks because they are failing to complete the task.



Students who read substantially from a preprepared script or directly from the slides projected will receive a score of "0-10".

1st Assessed Presentation (4-5 min.)

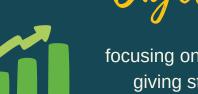
Individual-in front of the class teacher and classmates

Visual aids-if not s/he can get 60 maximum

Upload to the MS Teams before the lesson

A presentation shorter than 3 min. - can get a maximum score of 50; a presentation longer than 6 min. - can get 85 maximum

> Self and peer evaluation should be done



focusing on change by giving statistical data/numerical information



WHY is this change happening?



WHAT are the RESULTS (problems / effects) associated with this change?

2nd Assessed Presentation (4-5 min.)

Individual-in front of the class teacher and classmates

Visual aids-if not s/he can get 60 maximum

Upload to the MS Teams before the lesson

A presentation shorter than 3 min. - can get a maximum score of 50; a presentation longer than 6 min. - can get 85 maximum

> Self and peer evaluation should be done



argue for and/or against a stated point of view



Refer to the texts (pre-researched sources)



Respond to the points in a text



Citations in APA format Premise & Conclusion Stance & Evidence